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cognition and
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interest to philosophers
and psychologists,

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metacognition has recently become the target of research in the cognitive neurosciences. By combining brain imaging, computational modeling, neuropsychology and insights from psychiatry, the present book offers a picture of the metacognitive functions of the brain.

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metacognitive knowledge (i.e., knowledge about cognition, learning processes, memory functioning, and factors influencing cognition, learning, and memory; Flavell, 1979), and procedural MC. Procedural MC comprises the processes of metacognitive monitoring (i.e.,

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Metacognition is often
defined as thinking
about thinking. It
allows us to complete a
given task well through
planning, monitoring,

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evaluating and comprehending. This means while cognitive processes allow normal functioning of individuals, metacognition takes it a level higher making a person more aware of his/her cognitive processes.

Difference Between Cognition and Metacognition | Compare ...

Metacognition is a

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subdivision of cognition, or a type of cognition. Metacognition is defined as the scientific study of an individual's cognitions about his or her own cognitions. Cognition is a mental process that include memory, attention, producing and understanding language, reasoning, learning, problem-solving and decision making. It is often referred to as

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Holds that young
children are limited in
their knowledge about
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monitoring of their own
memory,

comprehension, and
other cognitive

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developmental targets

toward which the child
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processes are those
mental functions that
allow us to initiate,
monitor, and prioritize
mental activities.

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Our research group has been addressing metacognitive

processes in psychosis therapeutically since the early 2000s.

Through humorous exercises, individuals with psychosis should gain insight into unhelpful cognitive distortions (e.g., jumping to conclusions, overconfidence in decisions) and improve

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their metacognitive abilities (“thinking about thinking”).

Metacognitive Training (MCT) - Clinical Neuropsychology Unit

Specifically, reductions in metacognitive monitoring are thought to result from: (1) behaviors that distract from self-awareness and from monitoring the flow of goal-

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progress information
thereby limiting the
opportunity to identify
a stop signal for
engagement; and/or
(2) the chemical effects
of the addictive
behavior (e.g.
alcohol/nicotine) which
affects higher order
functioning and
therefore impacts
negatively on
metacognitive
monitoring.

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**addictive behaviors -
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American Psychologist
, 34 (10), 906 - 911 .
Fleming , J.M. , Strong ,
J. (1995).

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G., Nelson T. O.,
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Processing In a highly influential model, Nelson and Narens (1990, 1994) described metacognition as the interplay between two levels of analysis—an object level and a meta-level. By this view, processes within the object-level are monitored by the meta-level.

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